



The Australian Special Education Principals' Association

ASEPA

Strategic Plan 2022-2024



Who we are



Who we are

The Australian Special Education Principals' Association was established in 1998.

ASEPA is the peak national organisation representing school-based special education principals and leaders in Australia.

ASEPA has developed from the Australian Federation of Special Education Administrators (AFSEA). AFSEA was formed as an outcome of the inaugural national conference of special education leaders in Adelaide in November 1997.

The body was incorporated in 2001. ASEPA parallels similar peak bodies such as the Australian Primary Principals' Association and the Australian Secondary Principals Association. The unique patterns of education service delivery to students with disabilities and special educational needs require ASEPA to represent special education leaders across all sectors of schooling including early intervention, primary and secondary.

ASEPA (as of July 1, 2015) now operates under its new company constitution and is now a Company by Limited Guarantee, registered with the Australian Investment Securities Commission.





Our Mission

ASEPA's vision as described in the constitution includes but is not limited to ...

- Promote the role and status of special education principals and leaders.
- Advocate for the full range of educational services for students with disabilities and special educational needs.
- Promote the professional development of special education principals and leaders.
- Promote research and excellence in special education.
- Liaise with other organisations whose views and activities affect the development and standing of special education services and facilities.
- Provide a forum for the development of policies that relate to students, teachers and leaders in special education.
- Provide a forum for the exchange and discussions of ideas with a particular focus on school administration and leadership in special education.
- Facilitate the development of national and international networks of special education principals and leaders.

Our Vision and Values



Our Vision and Values

OUR VISION

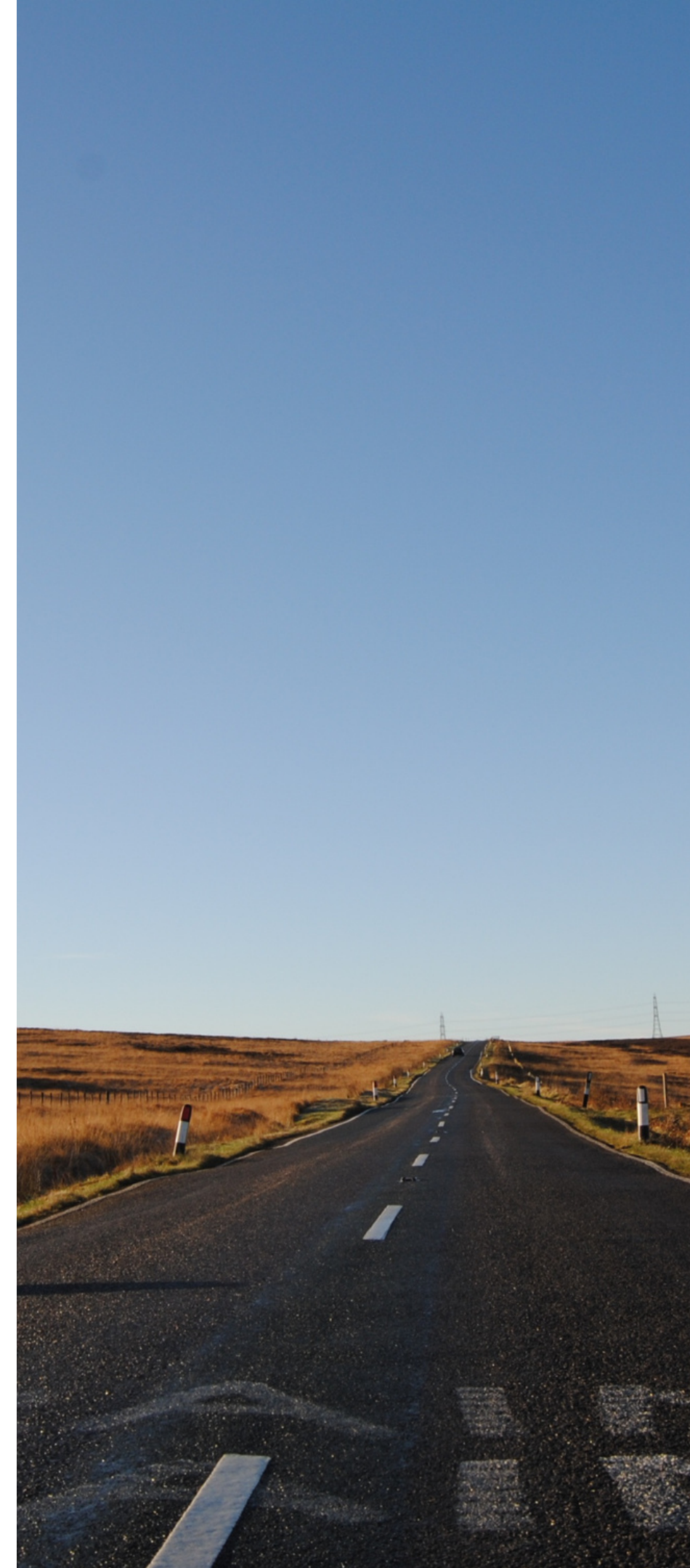
ASEPA is the national voice for students, teachers and leaders in specialist education in Australia.

ASEPA is connected, united and visible.

ASEPA collaborates and leads at the state, national and international level.

CORE VALUES

- *inclusion*
- *choice*
- *equity*
- *excellence*



BOARD OF DIRECTORS

The Board

THE ASEPA BOARD - 2023

- Cameron Peverett (VIC) Chairperson
- Byron Stuuat (SA) Vice-chairperson
- Lorraine Hodgson (NT) Secretary
- Frank Fogliati (ACT) Business Manager
- Natalie Hatton (WA)
- Diane Robertson (NSW)
- Ric Day (QLD) Co-Secretary
- Lisa Wright (TAS)
- James Malone (ACT)

In addition to the Board, the National Council of ASEPA comprises two sitting representatives from each of the states in Australia. Territory and Tasmanian representation is one sitting representative.

The National Council meets on a regular basis (at least once a term, but usually twice). Generally, meetings are held online.





National Council

- Julie Raciborska (NSW) – Principal – Fernhill School (NSW SEPLA Treasurer)
- Peter Skinner (NSW) Principal School Leadership (NSW SEPLA Management Committee – Immediate Past President SEPLA NSW)
- Matthew Johnson (NSW) ASEPA National President , Lead Principal - Newcastle Community of Special Schools (State President SEPLA NSW)
- Pennie Moffat (VIC) Belvoir Wodonga Special Developmental School (PASS Executive)
- Julie Brown (VIC) Assistant Principal- Barwon Valley School.
- Tracy Cronin (QLD) Principal - Townsville Community Learning Centre (QASEL Vice President))
- Andrew Thompson (QLD) Principal - Redland District Special School (QASEL member)
- Sarah Corry (NT) Principal - Henbury School
- Annie Keighran (NT) Principal - Forest Parade School
- Niki Takos (SA) Principal - Errington Special Education Centre (SA SEPLA Member)
- Jo Simpson, (SA) Principal Mount Barker School
- Debi Taylor (WA) Principal - Cloverdale Education Support Centre (President WAESPPA)
- Margaret Keen (WA) Principal - Rockingham SHS Education Support Centre (Executive WAESPPA)
- Simon Ellaby (TAS) Principal - Southern Support School
- Lorraine Hodgson (NT) ASEPA Company Secretary

NATIONAL COUNCIL



Matthew Johnson
National President



Margaret Keen
WAESPSA / WA



Jo Simpson
SASEPLA / SA



Pennie Moffat
PASS / Victoria



Debi Taylor
WAESPSA / WA



Julie Brown
PASS / Victoria



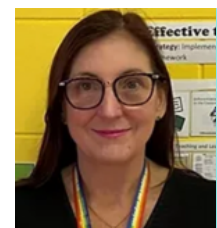
Simon Ellaby
TPA / Tasmania



Niki Takos
SASEPLA / SA



Peter Skinner
SEPLA / NSW



Tracy Cronin
QASEL / QLD



Sarah Corry
NTPA / NT



Annie Keighran
NTPA / NT



Andrew Thompson
QASEL / QLD



Lorraine Hodgson
NT / Company Secretary

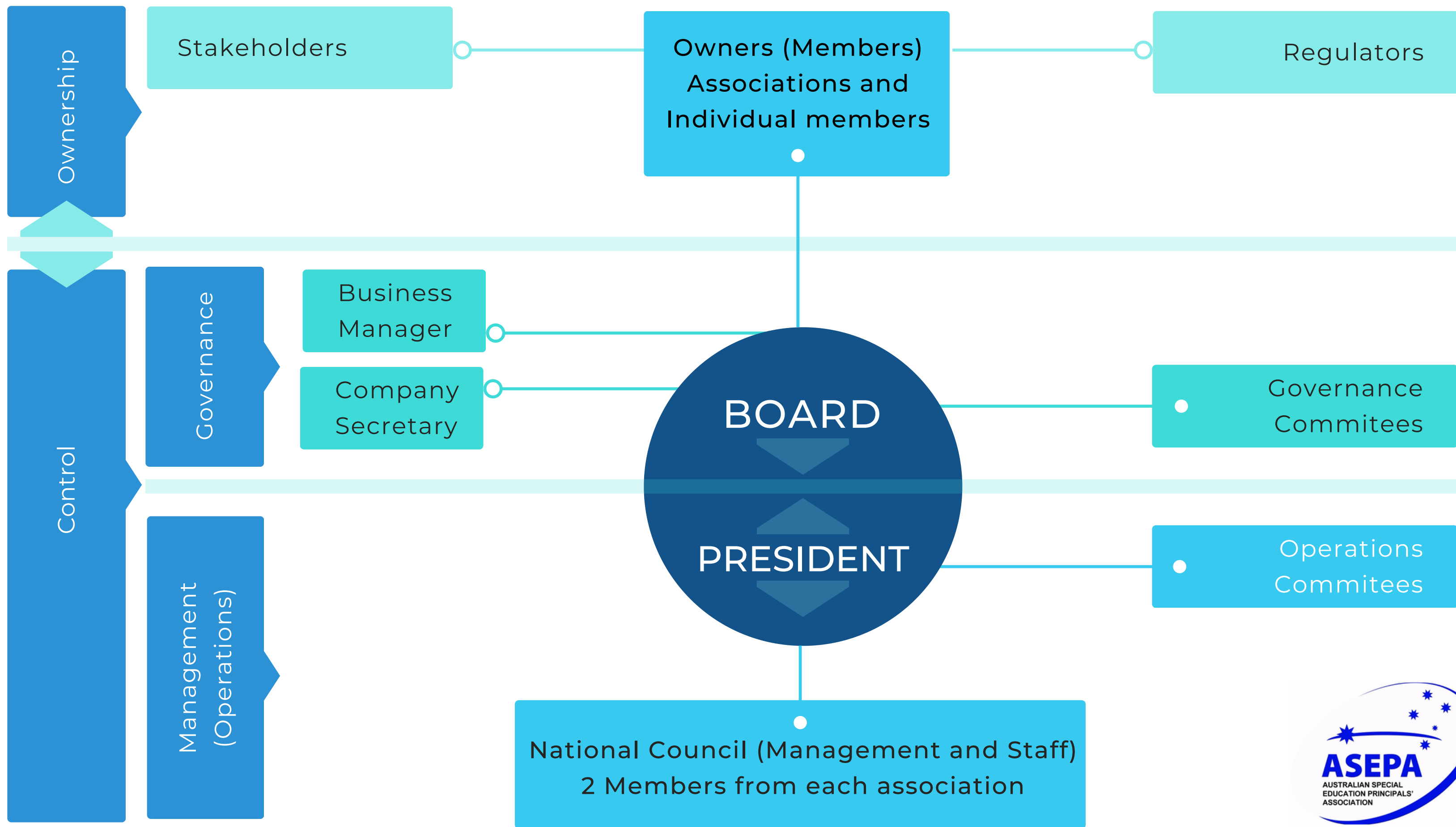


Julie Raciborska
SEPLA / NSW

Organisational Structure



Our Structure





Office Holders

President and CEO

Matthew Johnson (NSW)
Newcastle School - Community of Schools Newcastle
Mb: 0412408711
Email: matthew.johnson@det.nsw.edu.au

Board Chair 2023

Mr Cameron Peverett (Vic)
Mb: 0409 409 901
Email: cameron.peverett@education.vic.gov.au

Board Vice Chair 2023

Mr Byron Stutt (SA)
Ph: 0449608170
Email: Byron.Stutt217@schools.sa.edu.au

Company Secretary

Lorraine Hodgson (NT)
Mb: 0407613948
Email: lghdarwin@gmail.com

Business Manager

Frank Fogliati (ACT)
Retired Principal
Ph: 0262058205 frank.fogliati@gmail.com

Membership 700+

ASEPA has a current membership of approximately 700 members Australia wide. The organisation is self-funding through fees of affiliate associations. Our affiliate associations are as follows:

QASEL QLD (The Queensland Association of Special Education Leaders) <http://qasel.org.au>

PASS VIC (Principals' Association of Specialist Schools) <http://www.passvic.org.au>

SEPLA NSW (The NSW Special Education Principals' and Leaders' Association) <http://seplansw.org.au>

SASEPLA SA (The South Australian Education Principals' and Leaders' Association)

WAESPAA WA (The Western Australian Education Support Principals and Administrators Association))
<https://www.waespaa.com.au>

NTPA NT (The Northern Territory Principals Association) <https://ntpa.org.au/>

ACTPA ACT (The Australian Capital Territory Principals Association) <https://www.actpa.com.au>

TAS (Individual affiliate membership) <https://tpa.org.au/>

Our Plan

GOALS



Our Plan



The National Leadership Voice

Ensuring the voice of the principals and members we represent is heard at a national level.



Advocacy and Partnerships

Building deliberate, strategic partnerships to enhance our ability to connect, advocate and grow for and with the profession.



Wellbeing and Recognition

Supporting leaders' wellbeing and promoting sustainable principalship, while recognising and celebrating our collective success.



The National Leadership Voice

Ensuring the voice of the principals and members we represent is heard at a national level.

Representing the members at the national level

Developing leaders

Communicating with stakeholders

Influencing decision makers through consultation



Advocacy and Partnerships

Building deliberate, strategic partnerships to enhance our ability to connect, advocate and grow for and with the profession.

Building our networks

Partnering with DESE, ESA, ACARA and AITSL

Collaborating purposefully with principal associations

Identifying and forging business partnerships



Wellbeing and Recognition

A renewed focus on wellbeing and a sustainable principalship with recognition and celebration of our collective work.

Promoting the health and wellbeing of principals and leaders

Recognising and celebrating collective and individual contributions

Increasing resources and support for principal wellbeing

Celebrating and esteeming the principalship

Strategic Direction 1 - Goals



The National Leadership Voice

Ensuring the voice of the principals and members we represent is heard at a national level.

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Goals-

- To ensure national representation across key organisations and inquiries- DESE, Acara, AITSL, ESA, and national inquiries.
- To promote and advocate for leadership and leadership development within specialist settings nationally.
- To build capacity across the network to engage with stakeholders.
- To contribute to and maintain a presence in national special education agendas.

Strategic Direction 2 - Goals



Building deliberate and strategic partnerships will enhance our ability to connect, advocate and grow for and with the profession.

Advocacy and Partnerships

Building deliberate and strategic partnerships will enhance our ability to connect, advocate and grow for and with the profession.

Goals-

- To build networks and partnerships to support our work.
- Our organisation is valued and consulted with by key organisations nationally.
- To strengthen the advocacy of students with disabilities and complex needs across all associations.
- To establish mutually beneficial partnerships in the business community.

Strategic Direction 3 - Goals



Supporting leaders' wellbeing and promoting sustainable principalship, while recognising and celebrating our collective success.

Wellbeing and Recognition

A renewed focus on wellbeing and a sustainable principalship with recognition and celebration of our collective work.

Goals-

- Recognition at a national level of the unique and demanding role of special education leadership and its impact on health and wellbeing.
- Members of ASEPA are celebrated for their individual and collective contributions to special education.
- To increase access to the resources and supports required to support principal health and wellbeing.
- The principalship is valued within specialist schools.